PEAR TEAM REPORT ON
Institutional Accreditation of Department of Education,
SREE NARAYANA TRAINING COLLEGE,
NEDUNGUNDA, VARKALA
THIRUVANATHAPURAM DISTRICT,
KERALA – 695 307

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	**SREE NARAYANA TRAINING COLLEGE, NEDUNGUNDA, VARKALA THIRUVANATHAPURAM DISTRICT, KERALA – 695 307**
1.2 Year of Establishment:	1958
1.3 Current Academic Activities at the Institution (Numbers):	B.Ed.
• Faculties/ Schools:	01
• Departments/ Centres:	01
• Programmes/ Courses offered:	01
• Permanent Faculty Members:	12
• Permanent Support Staff:	13
• Students:	~~136~~
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Facility of being grant-in-aid college • A long-standing institution • Eco-friendly environment
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28th to 30th November, 2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Mrs. Divya Prabha Nagar Ex-Vice Chancellor, JRN Rajasthan Vidyapeeth, Shiv Kripa Nivas, 7, Gyan Marg, Amal-ka-kanta Udaipur – 313 001, Rajasthan
Member Co-ordinator	Dr. (Sr.) Lydia Fernandes, Former Dean, Faculty of Education, Mangalore University, C/O St. Ann's College of Education, Mangalore – 575 001, Karnataka
Member	Dr. Suvarna Kharat, State Project Coordinator, Office of the RMSA, SSA, Ex-QAC Coordinator, Government of Maharashtra, Res: 603, Evergreen Tower, Sector - 40, Nerul, Navi Mumbai
NAAC Officer:	Mr. B.S. Ponmudiraj, Assistant Adviser, NAAC, P.O. Box 1075, Bangalore – 560 072

Divya
30/11/12

[signature]
30/11/12

2

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (*Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• Adherence to the curriculum framed by the University. • Environment based projects cater to objectives • Use of ICT in curriculum planning
2.1.2 Academic Flexibility:	• Reflective teaching –learning practices promoted • Semester system as per university norms • Assignments and projects taken up generated from the curriculum
2.1.3 Feedback on Curriculum	• Faculty members are represented in University Bodies • Formal teacher feedback from students • Normal feedback from all stakeholders
2.1.4 Curriculum Update	• Faithful transaction of University syllabus • Curriculum transaction enhanced through ICT • Environment based curricular activities
2.1.5 Best Practices in Curricular Aspects (If any):	• Subject-wise seminars for students • Community oriented projects and assignments generated from curriculum • Experiential learning to pupil teachers on current national issues to train secondary students

2.2 *Teaching-Learning & Evaluation:*	
2.2.1 Admission Process and Student Profile	- Mainly government allotment of student seats - Evaluation for Teacher attitude and subject competency - Practical post-admission student orientation on the teacher education course
2.2.2 Catering to the Diverse Needs:	- Tutorials and small group discussion - Prepared audio CD for blind children - Facilities for disabled to be provided
2.2.3 Teaching-Learning Process:	- Activity oriented teaching strategies - ICT based learning techniques - Adherence to proper standard procedures for practice teaching
2.2.4 Teacher Quality:	- Seven staff members are Ph.D. holders - Attended various conferences - Conducted staff enrichment programmes
2.2.5 Evaluation Process and Reforms:	- Continuous assessment and tests - Use of Evaluation Pro-forma - Evaluation Diary for Internal Assessment
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	- Vocabulary building through word a day activity - Multi Media Learning Packages - Structured Observation Schedule
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	Ph.D. under FIP provided to all faculty

	- Taken up minor and major research projects - Three staff as university Ph.D. Guides
2.3.2 Research and Publications Output:	- ICT material developed by staff and students - Authored books and Articles published in journals
2.3.3 Consultancy:	- Only local consultancy by staff - No finance generated
2.3.4 Extension Activities:	- Research Projects related to local bodies and environment - Surveys and Projects as outreach to villagers by students - Awareness programmes on pollution and environment
2.3.5 Collaborations:	- Linkages only with local schools and bodies - Serve as mediator for community on environment issues - Linkage with larger bodies not done
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	- Institute half yearly research journal published - Six UGC and NAAC Sponsored Projects and Seminars
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	- All Labs are available - Hostel facilities for girls needs improvement - Disabled friendly provision not made
2.4.2 Maintenance of Infrastructure:	Physical facilities need to be used optimally

	• Rain water harvesting exists • M.Ed. Block still to be utilized
2.4.3 Library as a Learning Resources	• Library is computerized • Unlimited internet access yet to be provided • No book bank facility
2.4.4 ICT as Learning Resources:	• ICT and ET Labs provided • Compulsory computer course given • Language Lab facility provided • All classrooms well equipped with electronic gadgets
2.4.5 Other Facilities:	• Facilities shared with other institutions • Method based library facility • Enriched physical education facilities
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• Use of multi-media packages for teaching by students • Staff have done projects under ICT
2.5 Student Support and Progression:	
2.5.1 Student Progression:	• Practical orientation of the course • Psychological tests for guidance • Minimum dropout rate
2.5.2 Student Support:	• Placement services provided but insufficient • College Certificate courses could be started • Systematic Remedial teaching organized
2.5.3 Student Activities:	• Active alumni association • Contribute to College Journal • Active student Council
2.5.4 Best Practices in Student Support and	• Daily Assembly for value

30/11/12

Progression (If any):	• Annual Seminar for innovative ideas • Environment related 'Living Corners' for natural science
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Vision translated into clear objectives • Regional management committees for easy accessibility for the college • Smooth academic transactions
2.6.2 Organizational Arrangements:	• Management support for upgrading • Regular visits by management committee • Stated responsibilities to committees
2.6.3 Strategy Development and Deployment:	• Regular informal consultations • Used advantage of UGC support • Organized activities within university curriculum
2.6.4 Human Resource Management:	• Self Appraisal reports by staff • Opportunities for Professional development • Good academic and physical facilities
2.6.5 Financial Management and Resource Mobilization:	• UGC funds & state salary grants are basic income resource • Internal and external audit mechanism • Computerization of accounts needs improvement
2.6.6 Best Practices in Governance and Leadership (If any):	• Full utilization of funds provided • Facility for professional upgrading

Divy
30/11/12

7

2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• No IQAC office provided • Periodic Seminars and Workshops • Efforts to get UGC funds for research
2.7.2 Inclusive Practices:	• Organized programmes on inclusive education • Field trips to special institutions organized • Additional facility needs to be arranged for disabled children
2.7.3 Stakeholder Relationships:	• Cash awards for toppers by faculty • College Calendar used a strong means • Active College/PTA associations

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	• Smooth following of Academic Calendar • A large number of Ph.D. holders • A sound and supportive management • Availability of good learning resources • An old well-established institution
3.2 Institutional Weaknesses:	• Limited resources to generate additional funds • Not being able to start yet the M.Ed. Course • Insufficient Outreach to rural secondary schools limited expertise for consultancy • Insufficient Outreach to rural secondary schools limited expertise for consultancy • Limited Placement services

3.3 Institutional Opportunities:	• Using the rural scenario for greater outreach • To have more outreach programmes for rural based schools • Greater ICT outreach for rural schools • Collaborations with GO and NGO for projects
3.4 Institutional Challenges:	• Starting of Post-Graduate and active research centre • Maintaining Admissions of B.Ed students • To continue with original vision of the institution

30/11/12

30/11/12

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language)   *(It is not necessary to indicate all the ten bullets)*
• Library to be better equipped with more reading space and a book bank   • A special project to prepare and disseminate ICT material to the secondary schools to be taken up   • Canteen facilities to the staff and students commuting distances to be provided   • Transportation facilities for staff and students to be arranged   • Communicative skills of students to be strengthened through add-on courses   • Value based ,skill based College Certificate courses be initiated on   • IQAC Office and a Cell for SC/ST support system to be provided   • Staff needs well-equipped separate cubicles /rooms for faculties for guidance & learning   • To appoint technician to maintain computers & also support staff for maintenance of college premises   • The College Office to be computerized

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Mrs. Divya Prabha Nagar	Chairperson	30·11·12
Dr. Lydia Fernandes	Member Co-ordinator	30-11-'12
Dr. Suvarna Karat	Member	30\11\12
Mr. B. S. Ponmudiraj	NAAC Officer	

Place: Nendunganda

Date: 30.11.2012